NEWSLETTER
January 2024

American Association of Teachers of Arabic

2024 AATA Meeting

Annual Panel: To be held in conjunction with ACTFL conference on Nov. 22-24 2024, in Philadelphia, PA

- For updates, visit AATA website or click here.
- Consider sending an abstract to participate in the panel (announcement p.3)

Al-'Arabiyya: Call for Submissions

- Volumes 55 and 56 (for 2022-2023) was published together in November 2023.
- Volumes 57 is on schedule to be published in October/November 2024.
- Al-'Arabiyya is now accepting submissions for consideration for publication in Volume 58 (2025). For submission guidelines and to submit your paper, click here.
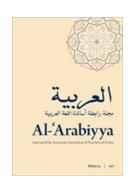
   Al-'Arabiyya, the journal of the American Association of Teachers of Arabic, is a leading journal in the field of Arabic language pedagogy and Arabic linguistics. *Al-'Arabiyya* is indexed by many indexing services including: Clarivate Analytics and SCOPUS.
   Al-'Arabiyya welcomes scholarly and pedagogical articles, and book reviews that contribute to the advancement of study, criticism, research, and teaching in the fields of Arabic language, linguistics, and literature. The journal also considers responses and comments on articles published in previous issues. Review articles are also welcome; contact the editor to propose one.
   To be considered for the next issue (Volume 58), submissions are due August 15, 2024 by 8:00PM EST. We consider submissions year round and accept a submission for the following issue if received after August 15. Previously published pieces or those being considered for publication elsewhere will not be accepted.

Please address all correspondence regarding submissions to:

Mohammad T. Alhawary, Editor
Al-'Arabiyya Journal
University of Michigan
Department of Middle East Studies
202 S. Thayer Street, Suite 4111
Ann Arbor, MI 48104-1608
email: aataeditor@aataweb.org

العربية
مجلة رابطة أساتذة اللغة العربية

Al-'Arabiyya
Journal of the American Association of Teachers of Arabic

UPCOMING AATA WEBINAR

   A webinar on Arabic Foreign Language Teaching will take place in April. More information will be announced soon. Click here to stream previously recorded webinars.

TRANSLATION CONTEST

The American Association of Teachers of Arabic Translation Contest Award is given biennially in recognition of outstanding achievement by students of Arabic in translating into English a significant work or portion of a work composed in Arabic.

Categories:
1. Literary Arabic
2. Nonliterary Arabic

Prizes awarded per category:

- First-Place: $600
- Second-Place: $400

For the winners of the 2023, Indran Fernando and Lily Sadowsky (Congratulations!), click here.

The next contest will be announced in 2025.

BOOK AWARD

The American Association of Teachers of Arabic Book Award is given biennially in recognition of outstanding work in any field related to Arabic. Nomination to the award is made by AATA Executive Board and general members for recently published books which make an exceptional contribution to the field. For more about the award, click here.

Lifetime Achievement Awards

Congratulations to our colleagues, William Granara and Darlene May, recipients of AATA's Lifetime Achievement Award for 2022 and 2023, respectively. We celebrated their achievements during the award ceremony in AATA's business meeting in conjunction with the MESA in Montreal, Canada, on November 2, 2023. For pictures of the ceremony, click here.

In Memoriam

We are deeply saddened to report the passing away of a very beloved colleague on October 30, 2023:

Peter Fouad Abboud (1931-2023), Retired Professor of the University of Texas at Austin, Department of Middle Eastern Studies. To read the Tribute in Honor of Professor Peter Abboud, please click here.

Have Something to Share?

If you have an announcement or something you would like to share with the AATA community in the newsletter, please email us at admin@aataweb.org.

From the Executive Director

Dear Colleagues:

I hope you and yours are doing very well in the new year. Please accept my best wishes for the New Year. As you know, this is the time of the year to renew your membership. Please do so as soon as possible by clicking here. For International users, please click here. If you have already renewed, thank you! Please encourage your colleagues to join AATA, too. Please share and spread this issue of the AATA Newsletter and the website widely. Read more here about why Arabic language practitioners and teachers should become AATA members.

I look forward to our meetings in conjunction with ACTFL November 22-24, 2024, in Philadelphia, PA., and to celebrating together the achievements of a new recipient of AATA's Lifetime Achievement Award!

Cordially,
Mohammad T. Alhawary, Ph.D.

AATA Annual Panel 2024

To be held in conjunction with ACTFL, Philadelphia, PA

November 22-24, 2024
Time and Day to be Announced

Innovations in Teaching Arabic as a Second Language: Technology and Contemporary Strategies

Submission Deadline: February 09, 2024

In an era of rapid technological advancements and evolving teaching methodologies, this panel seeks to explore the integration of technology and the most recent strategies in second language education. We invite educators and researchers in teaching Arabic as a second language to contribute to the American Association of Teachers of Arabic (AATA) Panel. We welcome presentations on a wide range of topics, including but not limited to:

1. Digital Tools and Platforms: Exploring the effective use of digital resources, apps, and online platforms for teaching Arabic as a second language.
2. Blended Learning Environments: Investigating the incorporation of online and in-person components in Arabic language courses.
3. Gamification and Language Learning: Discussing gamified approaches to engage learners playfully and interactively.
4. Artificial Intelligence and Language Instruction: The role of AI in personalized language learning experiences.
5. Pedagogical Innovations: Sharing strategies for enhancing language teaching, such as task-based learning, flipped classrooms, and more.
6. Assessment and Feedback: Examining the use of technology for language assessment and providing timely feedback.
7. Teacher Professional Development: How technology can support educators in staying updated with the latest teaching strategies.

Submission Guidelines:
We invite presenters interested in presenting on any of these or similar issues relevant to the panel topic to send a 300-word abstract and a short bio, **both in Arabic**, by Friday, February 09, 2024, to: aatapanel@aataweb.org

Please note that accepted presentations **should be delivered in Arabic**. For more information about AATA and its activities, please visit our website: www.aataweb.org

الابتكارات في تدريس اللغة العربية لغةً ثانيةً: التكنولوجيا والاستراتيجيات المعاصرة

آخر موعد للتقديم: 09 فبراير 2024

في وقت نشهد فيه تقدّمًا تكنولوجيًّا سريعًا وتطورات في طرق التعليم ووسائطها، تهدف هذه الندوة إلى استكشاف فرص التكامل بين التكنولوجيا وأحدث الاستراتيجيات في تعليم اللغة العربية لغة ثانية والتقويم اللغوي في عصر التقدم التكنولوجي السريع ومنهجيات التدريس المتطورة مع ولادة الذكاء الاصطناعي والفوائد والتحديات المرتبطة بذلك. ندعو الباحثين والباحثات والأساتذة والأستاذات إلى المشاركة والتقديم في ندوة الرابطة الأمريكية لأساتذة اللغة العربية (AATA) في موضوعات تتعلق بما يأتي على سبيل المثال لا الحصر:

1. الأدوات والمنصات الرقمية: الاستخدام الفعال للموارد الرقمية والتطبيقات والمنصات عبر الإنترنت لتدريس اللغة العربية لغة ثانية.
2. بيئات التعلم المدمجة/ الهجينة: أثر التعليم عبر الإنترنت ونتائج ذلك في تعليم اللغة العربية لغة ثانية.
3. الألعاب وتعلم اللغة: مناقشة مناهج الألعاب لإشراك المتعلمين بشكل مرح وتفاعلي.
4. الذكاء الاصطناعي وتعليم اللغة العربية لغة ثانية: دور الذكاء الاصطناعي في التقويم وتعلم اللغة العربية وتعليمها.
5. الابتكارات التربوية: أحدث الاستراتيجيات لتعزيز تدريس اللغة العربية لغة ثانية ، مثل التعلم القائم على المهام ، والفصول الدراسية المقلوبة ، وغير ذلك.
6. التقويم والتغذية الراجعة: استخدام التكنولوجيا في التقويم وتقديم التغذية الراجعة.
7. التطوير المهني للمعلمين: كيف يمكن للتكنولوجيا أن تدعم المعلمين في مواصلة الاطلاع على أحدث استراتيجيات التدريس والتقويم؟

إرشادات التقديم:
ندعو المهتمين بأي من هذه القضايا أو القضايا المماثلة ذات الصلة بموضوع الندوة أعلاه إلى إرسال ملخص للتقديم من 300 كلمة وسيرة ذاتية قصيرة (كلاهما باللغة العربية)، بحلول يوم الجمعة 09 فبراير 2024 ،إلى aatapanel@aataweb.org

نرحب بالتقديمات باللغة العربية فقط.
لمزيد من المعلومات حول الرابطة الأمريكية لأساتذة اللغة العربية وإصداراتها وأنشطتها، ترجى زيارة: https://www.aataweb.org