4th Biennial University of Michigan International Conference on Arabic Applied Linguistics
November 19-20, 2022

The conference is an open forum for scholars interested in exploring empirically topics and issues in Arabic applied linguistics. The topics of the conference cover three mains strands:

I. Topics which deal with Arabic second language acquisition (SLA). Current approaches for investigating the different aspects (phonology, vocabulary, morphology, syntax, morphosyntax, semantics, pragmatics, etc.) of Arabic SLA include but not limited to:

- Formal (generative, functional, typological)
- Cognitive (processability, attention, noticing and awareness)
- Input-based (input processing; input, interaction and output)
- Frequency and usage-based
- Corpus-based
- L1 transfer
- L2 transfer
- Sociocultural
- Sociocognitive
- Language socialization
- Neurolinguistic
- Discourse, Conversation analysis
- Code-switching
- Diglossia
- Ideology
- Identity
- Heritage

II. Topics which deal with the theory and practice of Arabic second/foreign language teaching, second language learning, second language proficiency testing and assessment as well as the interface and connections between them include but not limited to:

- Application of classroom approaches or specific techniques to develop language skills and components (speaking, listening, reading, writing, culture, vocabulary, grammar, pronunciation, accuracy, fluency, etc.)
- Assessment of individual differences and external variables (aptitude, anxiety, attitude, distance, motivation, learner's perception, etc.)
- L2 maintenance and attrition
- Learning strategies
- Local versus study-abroad environment
- Curriculum design and assessment
- Foreign language learning assessment
- Proficiency testing (speaking, listening, reading, and writing)
- Second language acquisition-second language pedagogy interface
- Second language acquisition-testing interface
- Teacher cognition
- Teacher education

- Technology-mediated learning and teaching

III. Topics which deal with applied research related to Arabic as an L1, including:
- Arabic first language acquisition (investigating the different aspects including phonology, morphology, syntax, morphosyntax, semantics, pragmatics, etc.)
- Arabic L1 Literacy (including child and adult), reading, and writing
- Analysis of interaction and communication including discourse, conversation, signs, and gestures
- Bilingualism and multilingualism
- code-switching
- Corpus linguistics
- Forensic linguistics
- Language and culture, and socialization
- Language and identity
- Language and ideology
- Language and technology
- Language cognition and processing
- Language impairment and language pathology
- Language maintenance and attrition
- Language policy and language planning
- Neurolinguistic research

Location
University of Michigan, Ann Arbor

Languages of the conference
English and Arabic

Abstract submission
To present a paper, an abstract is required: https://sites.lsa.umich.edu/arabic-sla-conference/submissions

Deadline for Receipt of Abstracts
March 15, 2022

Notification of abstract acceptance
April 15, 2022

Publication
Following the conference, papers which are recommended by external peer reviewers will be published in *Al-'Arabiyya*: http://www.aataweb.org/alarabiyya

Confirmed Speakers
- Rachel Hayes-Harb
- Brahim Chakrani
- Abdulkafi Albirini

Conference Advisory Committee
- Dris Soulaimani
- Said Hannouchi
- Sami Boudelaa
- Brahim Chakrani
- Hanada Al-Masri
- Abdulkafi Albirini

Cosponsors
- Department of Middle East Studies, U-M
- Department of Linguistics, U-M
- The Language Resource Center, U-M
- Weinberg Institute for Cognitive Science, U-M
- Humanities Institute, U-M
- College of Literature, Science, and the Arts, U-M
- University of Michigan Office of Research

Registration: Registration is free: https://sites.lsa.umich.edu/arabic-sla-conference/registration

Conference website: https://sites.lsa.umich.edu/arabic-sla-conference/call-for-papers

Inquiries: Contact the conference organizer, Prof. Mohammad Alhawary: abuamr@umich.edu