



Digital Transformation of Arabic Language Learning and Teaching

Post Pandemic Implications

LLRC
TOOLS FOR LANGUAGE TEACHERS & STUDENTS

Digital Transformation of Arabic Language Learning and Teaching: Post Pandemic Implications, 18 -19 December 2021, addresses all important issues pertaining to the digital transformation of Arabic language teaching and learning to non-native speakers at both the undergraduate and graduate levels. In addition, it examines its impact on AFL teaching and Arabic language teacher professional development during and post COVID-19. It aims to bring together academics, researchers and language instructors worldwide to share their views, empirical work and discuss the digital transformation gains and challenges at the levels of AFL pedagogy, assessment, linguistics of the Arabic language, language acquisition and teacher training as they shed light on future possibilities and needs.



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